The STATE HORNET

Volume 22, No. 21 SACRAMENTO STATE COLLEGE Wednesday, November 5, 1969

Adverse ruling may require Whitmore repay work-aid stipend

By PAT JONES
Managing Editor

Student Body President Stephen Whitmore may find himself $900 in debt to the student body if he receives an adverse ruling from the State College Board of Trustees.

Whitmore's problem began when the trustees revised Title 5 of the education code. Under the revision, student body officers could not be paid unless such payments were authorized by the student body. Whitmore, and several other student body presidents throughout the state college system, interpreted this to mean that the student senate which is elected by the student body could authorize such payments. Whitmore, and the other presidents, accordingly collected the payments that they considered to be legally due to them.

However, a later memorandum from the office of the trustees interpreted the revision of Title 5 differently. According to the memorandum, student body officers could not collect the money unless an "advisory referendum" by the student body approved such payments.

Such a referendum was held on this campus, and the student body voted to reject such payments to its elected officials. This raised a question as to whether Whitmore was legally bound to return the money he had already collected.

As chief financial officer of the ASSSC, vice-president Tom Goff ordered the ASSSC business manager, John Krier, to bill Whitmore for the $900. According to Goff, prior to the payment of the money, he had discussed with Whitmore the "possibility that an adverse interpretation would require that the money, even though approved by the Student Senate, would have to be returned."

Goff said that Whitmore agreed, in the event the work-aid stipends were rejected by the student body in a referendum, to "return the money to the ASSSC."

Whitmore has, since the referendum, written to the chief legal counsel for the trustees, Norman Epstein, asking for a legal opinion as to whether or not he will have to repay the $900. According to Whitmore, he had already collected the money when he received the memorandum from the trustees which required a referendum. He, therefore, feels that he was legally entitled to make the assumption that he did make in taking the money.

At this time, Whitmore has not received an answer to his request for a legal opinion on the question. Whitmore said that in the event he is told that he was not entitled to the $900, he would return it. He did say, however, that he might be forced to make arrangements to pay the money back on a monthly basis.

At the present time, according to Whitmore, the ASSSC business manager is holding the billing process in abeyance pending the legal opinion from the trustees.

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EOP, athletics to split proceeds of final game

By DICK STAGE
Hornet Sports Editor

Proceeds from Sacramento State College's final 1969 football game will be split between the athletic department and the Economic Opportunity Program.

The move, generated by the athletic department, was announced Tuesday morning at a press conference in the Sierra Room.

According to SSC athletic director Dr. Fred Lewis, the proceeds of the contest, after game expenses, will be split 60-40, with the EOP receiving the larger share.

In hopes of attracting a larger attendance, the game, which will pit the Hornets against nationally-ranked Puget Sound, has been changed from Saturday afternoon to Friday night, Nov. 21, at Hughes Stadium rather than Hornet Field.

"The decision was made to move to Hughes because that stadium seats in the neighborhood of 25,000 people. The most people we could possibly hope to accommodate in our own stadium would be about 8,000.

"And we want to raise just as much money as possible to help support these two fine programs on our campus. There is no reason in the world why the two programs should fight each other.

"Last year when the ASSSC budget sessions were being conducted a lot of people got the mistaken idea that we were fighting each other for funds. We both have important, on-going programs for which we would like to have a certain amount of money. There is only so much money to be divided for the various programs on campus, so naturally there was some competition. I think there is room for both organizations.

"But there was no fight between the two programs. I feel both are extremely valuable, and we're happy to have the opportunity to help them out."

The move to Hughes was a good one for two reasons. Not only will the night contest permit more people to attend, but the Hornets won't have to fight another nationally televised game.

Saturday, Nov. 22, UCLA meets Southern Cal at 3 p.m. in a game that will be broadcast locally. The Puget Sound game was originally set for 1:30 p.m. that afternoon. Sac State would also have had to fight a much-publicized area high school playoff for attendance the same afternoon.

Tickets for the benefit football game will go on sale shortly. Donations will be $3 for adults, 50 cents for SSC students, and $1.00 for other students.

Meanwhile, the SSC football team has been rocked again in the case of Eural Smothers' eligibility.

The FWC faculty representatives declared Smothers ineligible for the rest of the season because of an NCAA ruling that an athlete must complete his four years of eligibility within a five-year span. Smothers, a defensive back for the Hornets, is in his sixth year of college attendance.

The Conference ruled that Smothers could no longer play, but also ruled that Sacramento State would not have to forfeit any games in which Smothers had played.

Now, however, Cal State Hayward and Sonoma State have sought to re-open the case, and cause SSC to forfeit all games in which Smothers played. Hayward filed the action prior to the game last Saturday, in which the Pioneers handed the Hornets their first FWC loss of the year, 32-30, before a large homecming crowd.

Sonoma State's involvement, though, is a mystery to everyone since the Cossacks don't even field a football team.

Apparently some attempt has been made to get Cal Poly of Pomona to join the action against Sacramento State and to take the complaint directly to the NCAA. Should this happen, there is a good possibility the Hornets could wind up forfeiting the games in which Smothers appeared.

A special meeting of faculty representatives from Hayward, Sonoma, and SSC is slated for tomorrow here at Sacramento State.

"I don't think the conference's original decision will be overturned," said Lewis. "But you never know. We'll have to wait and see."

And finally, Lewis squelched rumors that Sacramento State would send part of the proceeds from the Puget Sound game to the Holy Cross athletic fund. Sacramento State dedicated its football season to the Crusaders after a siege of infectious hepatitis forced Holy Cross to cancel its football season after just three games.

"We have enough problems with funding on this campus without sending money somewhere else," said Lewis. "And we won't be wearing their jerseys, either. We'll be wearing the green and gold jerseys when we play Puget Sound."

Editorial

Spirit at SSC? Surprise!

A curious thing happened at Sacramento State last week, something that hasn't been seen for a long time — people actually got involved in something affecting the entire school! The shock was almost overwhelming! All it took was some masterminding on the part of a few students and a local radio station to shame us into schoolwide participation.

When a local high school football game can draw over 12,000 spectators and a college game can only draw 6,000 there should be a little bit of embarrassment on the part of the college community. This was certainly shown this past week as SSC took a lot of ridicule from a radio station before Sacramento State students finally banded together to preserve the "good name of the school."

However, this alone is the pathetic part — why was it necessary to bring in an outside force to get a little show of spirit on this campus? Isn't this something that should come from the inside, something that should be voluntary and not have to be dragged out by someone not even connected with SSC?

Now that a few scattered campus groups and and radio station have received the publicity they were after, it is hoped the spirit and involvement they generated will last. It is also hoped that this "sticking up for the old Alma Mater" will extend to more than just athletics.

This school is involved in many activities and controversies that bring Sacramento State and its students into the public limelight. It is necessary for their success that the students show some concern for their education. Hopefully, it will not have to be another outside force that brings this involvement to a head.

Commentary

Bootlegging may not improve effectiveness

by Dean Hansen

Prior to official publication of the recent Auditor General's report, portions of it were leaked to newsmen including some members of the Hornet staff. The actions of some faculty members in response to charges implied in the report are questionable.

The report hinted at the possibility some SSC professors may be engaging in a juggling game to lighten their teaching loads. The implication was also made that it was because of this juggling that about 10,000 qualified applicants were turned away.

This threatening expose of questionable faculty behavior and methods prompted several professors to make responses generally flavored like this: "I was aware that this was going on within the department however, I am innocent of any such manipulation."

Such revealing admissions do little to promote a harmonious student teacher relationship and in fact increase the alienation of the two groups. If the report implies misconduct on the part of the professors they themselves add credence to the charge by such behavior.

Tentative indications seem to repudiate the belief that the faculty

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Letters

Black Panther snow job

Editor, the Hornet:

I am writing this letter because I am thoroughly disgusted with what I heard at the Black Panther panel discussion Thursday night, Oct. 30. That wasn't a discussion, it was a snow-job presented for the enjoyment of the Romans and it was thumbs down to anyone who had the courage to mock Mr. Hilliard's promises of a Black Panther's promised land.

Mr. Garry says he is trying to uphold the justice of the Constitutional system. His peer, Mr. Hilliard of the Black Panthers, says down with the system. Need I draw you a picture? Who the hell is he trying to snow? I can't believe the two are talking the same language. Mr. Garry says the system is not functioning today the way it was intended. I believe he is right. His peer, Mr. Hilliard, says the system stinks and should be junked. I don't think Mr. Hilliard and Mr. Garry are listening to each other. Does Mr. Garry accept the system when it is functioning properly? He didn't say. He was too busy pouting over the Huey Newton trial. Mr. Garry should have stuck to abusing the injustices of the courts, not condoning the Black Panther Party.

Mr. Hilliard called Mr. Garry "our beloved friend." I suggest he stab Mr. Garry next because Mr. Garry certainly is an agent of the system Mr. Hilliard so despises. How nice it would be if all the agents of the law were as honest as Mr. Garry, then the Black Panthers could exterminate the whole lot of them in the interest of a new system.

What is the question at hand? Is the system outdated or are the agents of the system outdated? I am positive the Black Panthers are not the answer. Mr. Hilliard was asked the question, "What guarantee do we have the Black Panthers will not present another totalitarian government of their own kind?" Well he couldn't quite answer that one. He asked me to take it on faith that it will not be that way. If Mr. Hilliard thinks I am gullible enough to swallow that I suggest he propose it to my hind end.

The tenth point of the Black Panther Party is to free ALL black people from the prisons. That's absurd. If Mr. Hilliard expects me to believe that all black convicts are innocent just because they are black, he is more ignorant than I thought.

Mr. Hilliard talked about imperialism upon another group by force in our present system, the kind of imperialism of which the Black Panthers are guilty. They are as damned as the so-called outdated system they wish to overthrow. I suggest, Mr. Hilliard, you buy your ticket to the Soviet Union and fight Soviet imperialism. Let's see how far you can get your ass in the door before it's chopped off.

Huey Newton and Rap Brown shouldn't be put in jail. It's you, Mr. Hilliard, that ought to be put in jail — for treason!

Tyrone F. Rapoza

YAF for freedom

Editor, the Hornet,

The Young Americans for Freedom have been "attacked and defiled" in several letters to the editor which appeared in the State Hornet (10/17/69). The YAF was compared with the Hitler youth, and were called "racist and bigots". In another letter, the YAF was described as "deceitful and demagogic frauds". The people who wrote these letters were apparently either misinformed or uninformed. In this letter, the YAF uninformed. In this letter, I will try and tell what YAF really stands for.

The Young Americans for Freedom was created because enough young men and women cared about the future of their nation to work for a common aim-freedom, balanced by a government of just law.

Despite three decades of growing centralization of power; disintegration of local and individual rights; America's steady retreat in the face of Communist determination to dominate the world; and a decline in patriotism; these young people rediscovered constitutional principles of government and the natural rights of man.

Since the founding meeting at Sharon, Connecticut, in September, 1960, the organization has grown from a handful to tens of thousands of members on college campuses through out America. YAF's "creed" is broad enough to include people of all political beliefs. YAF members are working now for a free America and a stronger free world!

Dennis Dowling
Vice Chairman
Sac. State YAF

SAE to sponsor blood drive

Editor, The Hornet:

Sigma Alpha Epsilon Fraternity will sponsor a campus-wide blood drive to help a fellow Greek's ill father. This Friday, each S.A.E. will donate one pint of blood and all other people willing to contribute may contact the Student Health Center for further details. There will be a blood van available for quicker service and we urge all people to sacrifice one hour of their time and donate to a worthy cause.

Phil Kirby
Sigma Alpha Epsilon

Hornet not very funny

Editor, the Hornet:

This was my first semester at SSC. I was going to a stupid junior college in San Francisco. But now I am going to a big college. Nobody ever thought of kidnapping a disc jockey in that stupid junior college... kidnapping a disc jockey!

Ha ha ha ha ha.

Gee, what fun.

And you should have seen this here junior college's stupid newspapers. There were two of them. Who needs two campus newspapers? Not SSC, that's for sure. One is enough to report all the funny things that happen.

Ha ha ha ha ha.

Anyway, you should have seen these here stupid newspapers in this here stupid junior college, gang. Boy, they didn't even know that there were any funny things happening. Probably because there weren't. There just seemed to be a lot of big, serious things to be ridiculed. Things like homecom-

(More letters on page 9)

Commentary

John Robber lives !

Let's see, what was I going to say? Oh, yes, my rat. That's what I was going to say. We took a walk over to the Capitol this evening.

Did I tell you about my rat? He's great. I got him from SSC's biology department. He's a mutate and weights 185 lbs. About the average size of some of the rats running around campus. Right? Anyway, he was built by biology's own twin professors, R.N. and D.N. Acid. When they got through with him, the dept. chief said that because of budget cuts they couldn't keep him around, so they gave him to me. Of course, being a mechanic of sorts, I souped him up right away with a transplanted brain that I got from an ex-college head. I found the head in a vending machine one night, and knew right away its contents would work in my rat. The transplant worked out pretty well except that my rat isn't exactly honest. I call him John Robber.

So, as I was saying, I took John Robber for a walk over to the capitol. Johnnie dragged me into the capitol building, down some mysterious corridors, then pulled loose from me and disappeared.

I was looking for him when I heard some strange electronic noises coming from a room to my far right. I quietly peeked in and saw banks upon banks of electronic computers. Just then someone said, "Okay, let's hear it," and a recorded voice, one of the most captivating voices that I've ever heard, said:

"Good evening, ladies and gentlemen. I'd like to first of all thank Mr. Welcher for inviting me here to speak with you. I find it an honor and a pleasure.

"As you know only too well, California's system of higher education has been wracked by a series of riots, disruptions, disorders, lootings and vandalisms as of late. This has cost the taxpayers of the state an untold hardship in wasted public funds, Click, whirr, click, click-gak! To be honest, though, it has cost less to repair the damage done by our

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Whole Earth Calatogue aids individual development

By STEVE HANSON
Hornet Staff Writer

From the making of Indian tipis to a Moog synthesizer, from the year 2000 to village planning in the primative world, the "Whole Earth Catalog" contains much that is man yesterday, today, and tomorrow. This Sears Roebuck type catalog is unique in that it displays obtainable tools which aid in the process as quoted in the statement of purpose in the catalog:

"We are as gods and might as well get good at it. So far, remotely done power and glory — as via government, big business, formal education, church — has succeeded to the point where gross defects obscure actual gains. In response to this dilemma and to these gains a realm of intimate, personal power is developing — power of the individual to conduct his own education, find his own inspiration, shape his own environment, and share his adventure with whoever is interested. Tools that aid this process are sought and promoted by the Whole Earth Catalog."

The catalog is broken down into seven basic sections of listings: Understanding Whole Systems, Shelter and Land Use, Industry and Craft, Communications, Community, Nomadics, and Learning. Items included in each of the sections are listed only if they are deemed 1. useful as a tool, 2. relevant to independent education, 3. high quality or low cost, 4. easily available by mail.

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Better to reign in hell than serve in heaven.

John Milton

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AFT, Dumke at odds over salary plan

By DEAN HANSEN
Hornet News Editor

The AFT has issued a statement bitterly attacking the salary plan proposed by State College Chancellor Glenn S. Dumke to the Faculty and Staff Affairs Committee at their Oct. 29 meeting.

The statement charges the new plan will result in a cumulative decrease in salary of $29,672 for a new faculty member "by the time he reaches the normal top step of the professor rank, compared to the income he would have received if he had remained under the present salary structure." Regarding new Ph.D.'s, normally hired by most departments at the third step of the assistant professor rank, the "total loss of salary, after 23 years, the normal time to reach the effective top salary under the proposed plan, would be $48,032," according to the statement.

Condemning the Chancellor for allowing no "meaningful consultation with the Academic Senate or the faculty organizations" before formulating his proposal, the AFT adds, "Clearly, the new salary structure will not help recruit new faculty members, at least not faculty members who are familiar with simple arithmetic."

The second major complaint of the teacher organization is the manner in which the new system determines eligibility for promotion by "an out-and-out merit system of pay. In place of the present system whereby a thorough

(Continued on page 10)

Who has not known ill fortune, never knew
Himself, or his own virtue.
Mallet and Thomson

Malice in Wonderland

Beware the SCSSDPNSIS, California variety



BY PAT JONES

The response to my first malicious attack on our beloved faculty has been overwhelming. The sporadic and vicious diatribe obviously has a place in modern journalism.

Since my first diatribe, I have been approached by several people, and some members of the faculty as well, who are dying to learn about the types of faculty that I did not discuss in my first attack.

This presents a serious problem. What species should I write about next? I am forced to pick one particular type for analysis today. That is no easy task.

Should we dissect the fabled "white-headed note-sucker" or perhaps pass him up to study the dreaded "double-passioned ideology spouter?"

And if we choose one of those, does that mean that the story of the "common-crested student squelcher" must pass by unnoticed?

Oh, the problems this creates. Nevertheless, I have decided to spend today's column on the California variety of the result when all of the above species cross-pollinate: "the state college student-squelching, double-passioned, note sucking, ideology spouter." A horrendous beast, we all must admit.

There are some particularly virulent examples on this campus. I, myself, have faced the dreaded SCSSDPNSIS on numerous occastions. And I don't mind admitting that it took every ounce of the courage I possessed to get through the experience. It also required that I forget that I am a human being, and to forego having any ideas for one semester that might conflict with the petty prejudices of the SCSSDPNSIS.

The SCSSDPNSIS is extremely easy to recognize. This is because it is one of the few animals that insists upon being recognized. If you don't recognize it, it eats your head off. After that, you will have no trouble remembering what it is.

The SCSSDPNSIS is easy to spot when it first enters the room. This is because of its characteristic mating call, known in scientific circles as the "introduction to the course."

It always goes like this, (a unique characteristic of this species is that the left-wing variety and the right-wing variety both have the same mating call), "I am Professor Bigot C. Superior. I am teaching this course because I already know more than you can ever hope to learn."

"I took my degree at a famous university, and I am sure that you will remember that this means that I am much better than you are. Or ever will be, for that matter."

"In this course, which I should not be teaching because you don't deserve my time, and this lousy school does not deserve my talents, you will come to learn my opinion of everything that relates in the slightest way to the subject of this course. Whatever the subject of this course is."

"During the semester, I will expect you to learn to think, feel, and believe exactly as I do. There will be no exceptions made. For those of you who feel that you are entitled to your own private opinions, I warn you that this is my classroom, and consequently, you will be expected to keep your mouth shut if you do not agree with what I say."

"Now, let us begin to have an educational experience."

It was only after some time spent studying the SCSSDPNSIS that I found that two courses of action were possible when dealing with the species.

The first role is the role of "abject subjugation." Those who choose to play this role are characterized by a constant feeling of acute nausea, and a high grade point average. All the role requires is a talent for looking stupid, submissive and slightly awed. The experts at the role are also able to insert a measured amount of humbleness into their demeanor.

To act the role, wait until the professor has just told some student who dared to question him to "stop wasting our time on your adolescent attempts to prove your virility." Then raise your hand and say, "Professor, what is really wrong in (insert any cliche)." You are well on your way to becoming the professor's reader.

The second role, while more demanding, is also more satisfying. Every time the professor uttters some particularly asinine example of his thinking, laugh.

When he asks what you are laughing at, just say, "Oh, something you said struck me as funny."

The next time he asks what you are laughing at, just say, "Oh, everything you say strikes me as funny."

The third time he asks, deliver the clincher, say, "Oh, I was just thinking about what my other professors always say about you."

At this point, consider him destroyed. You have questioned his authority, and done so from an unassailable position. After all, it isn't you that is criticizing him, it is his equals.

He will commit suicide before the next class meeting. Not because you laughed at him. He will commit suicide because of the idea that he has equals.

Which he doesn't of course. Everybody I know is superior to him.



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Asian Americans for Action organizes on SSC campus

By ROGER HARDY
Hornet Staff Writer

A new Oriental group, Asian Americans for Action, has been formed on campus. Comprised of students and faculty of Chinese, Japanese, Korean and Filipino ancestry, the AAA is not primarily a social group.

Their plan for action includes two major goals. They want to establish an Asian studies program which explores all aspects of the Asian in America.

They want to open communications between Asian Americans on campus and the community.

Since AAA was organized last April they have succeeded in adding the course "Asian American Experience" (Sociology 120), and courses in conversational Cantonese and Japanese to the Asian American Studies which are now part of the Ethnic Studies Program.

By exploring their heritage they plan to make known the contributions Asians have made to the growth of America. They maintain that they must be "informed of the policies and actions which allow and perpetuate the exploitation of America's minority population."

They also state that the defending of a suppressed people begins with action which in turn begins with "acute awareness of the problem itself."

However, they do not consider themselves politically liberal or conservative, but apolitical. They claim to be result-oriented which they consider basic for living in the United States.

The Academic Senate and college administration are co-operating with the AAA in planning their program. There are 17 courses listed in Asian American Studies under the Ethnic Studies Program. They include anthropological studies of peoples and cultures of Asia including a study of their society, government and history.

The AAA also helps the EOP recruit students. Wayne Maeda is the AAA representative on the EOP advisory committee.

Upcoming activities and projects include an Oriental culture program and a newsletter. Also in the offing is tutoring service for those who are learning English as a foreign language and an interpretation service for those who do not understand English adequately.

On Dec. 5 and 6 the AAA is co-sponsoring with the Chinese Student Society a Chinese cultural festival program.

In the political vein the AAA plans involvement in the Nov. 15 moratorium in San Francisco.

They also plan to push for repeal of the Emergency Detention Act (Title II of the Internal Security Act). This law authorizes incarceration of persons without due process of law. AAA states that during WW II 110,000 persons of Japanese descent were incarcerated for "crimes which they did not commit, in courts that did not exist, by judges that forgot that guilt and not race is the basis of judgement in our legal system."

Tohru Yomanaka, coordinator for Asian Studies, is AAA advisor. The Executive Steering Committee includes students Betty Eng, Wayne Maeda, Carol Lai, Tom Lee, Lillian Wong, Sandra Jeong, and Jeff Jong. Other committees include the Communication Committee, which along with establishing better communications distributes materials concerning activities and movements of the Asian American Studies, the research committee, and the funds committee.

History chairman denies allegations

By RAY SMITH
Hornet Staff Writer

"The whole idea of a nine unit work load is ridiculous" stressed Leslie Royal in a Hornet interview as he denied that the reason students were having trouble getting history courses is because history professors are not teaching the required number of units. "In history, as far as I know, there is an adjusted 15 unit load."

Royal stressed two factors that have been keeping students from getting courses in history: (1) State colleges have lack of support and (2) history has "universal appeal."

First, he said that the state college system is suffering from "lack of support." Royal felt that Governor Reagan was partially to blame because he is responsible for "the degree of leadership and holding the line (standard) on budgets."

He added that the history department is "doing everything that is expected of us as far as the budget we have to operate on."

At the present time, there are 11,000 full-time students enrolled at SSC, with 3500 students enrolled in history classes. This means that for every history professor, there are 25 students. Many history professors fill classes to capacity to enroll more students in class. "If there is a problem (of students not able to get a history course) he insisted, "it is not coming from us. We (history department) are doing more than is expected of us."

He added that "if we had more financial support we could have more students with the facilities we have."

Secondly, he stressed that another reason for history class overloads is because history courses have "universal appeal." For example, if a student wants to learn about Elizabethan culture, he takes the particular course which has a study of Elizabethan history. Because history courses are so applicable, 50 per cent of the students who take history courses want to find something about a particular area. Therefore, Royal added, "many students taking history courses are not fulfilling a major, minor, or G.E. requirements.

Royal doesn't feel that history professors teach the type of courses in which some professors take a large number of students and some a small number. He said that the number of students in a class depends on the type of class. For instance, a seminar class has fewer students because it is made for a closer contact between the professor and the student.

On the subject of history professors instructing fewer units than required, Royal stated that in the history department, there isn't a nine unit work load. However, there is an adjusted 15 unit load. In other words, he stated, "a professor starts out with a 15 unit load, but automatically three units are cut off his work load." He added that lessening the work loads in terms of class instruction is used for activities such as advising, seminars, and special projects which help students within the history department. In addition many history professors also teach interdisciplinary courses and courses in social science.

Sitar vs guitar subject of talk

"Mysticism, Eastern and Western", will be the subject of the Nov. 5, meeting of the Newman Club. Sitarist Bob Walker, student at American River College, will introduce the aspects of eastern mysticism through the medium of his Sitar. Bob Fabing, S.J., currently studying at the G.T.U. in Berkeley, will discuss western mysticism, illustrating themes of his own music and lyrics on the guitar.

The session scheduled for 8 p.m., at the Newman Center, will be followed by refreshments and informal entertainment by the guest musicians. The Newman Center is located opposite the J Street entrance to Sacramento State College. Admission is open to all.

STUDENT EDUCATION COUNCIL MEETING
Thursday, Nov. 6, 1969
6-7 p.m. D.D. 206

Life philosophy seminar set

All students and faculty members are invited to attend a "Life Philosophy" seminar on Wednesday, Nov. 5, at 2 p.m. in room 328 of the science building.

The main speaker will be professor M. Sadanaga of the Oriental Philosophy Institute. He has conducted over 20 seminars at major universities and colleges across the United States, ranging from UC, Berkeley, Princeton, University of Hawaii and Boston University.

A special session with faculty members is planned following the seminar.

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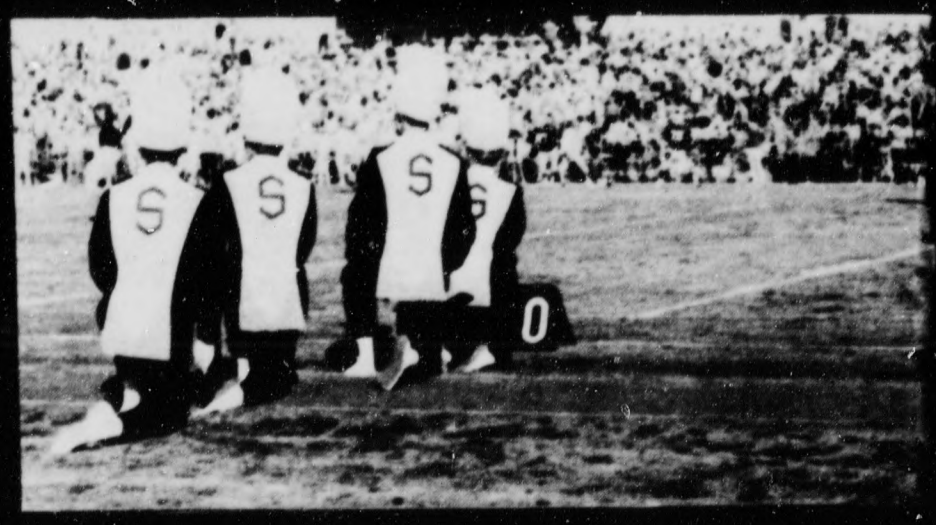
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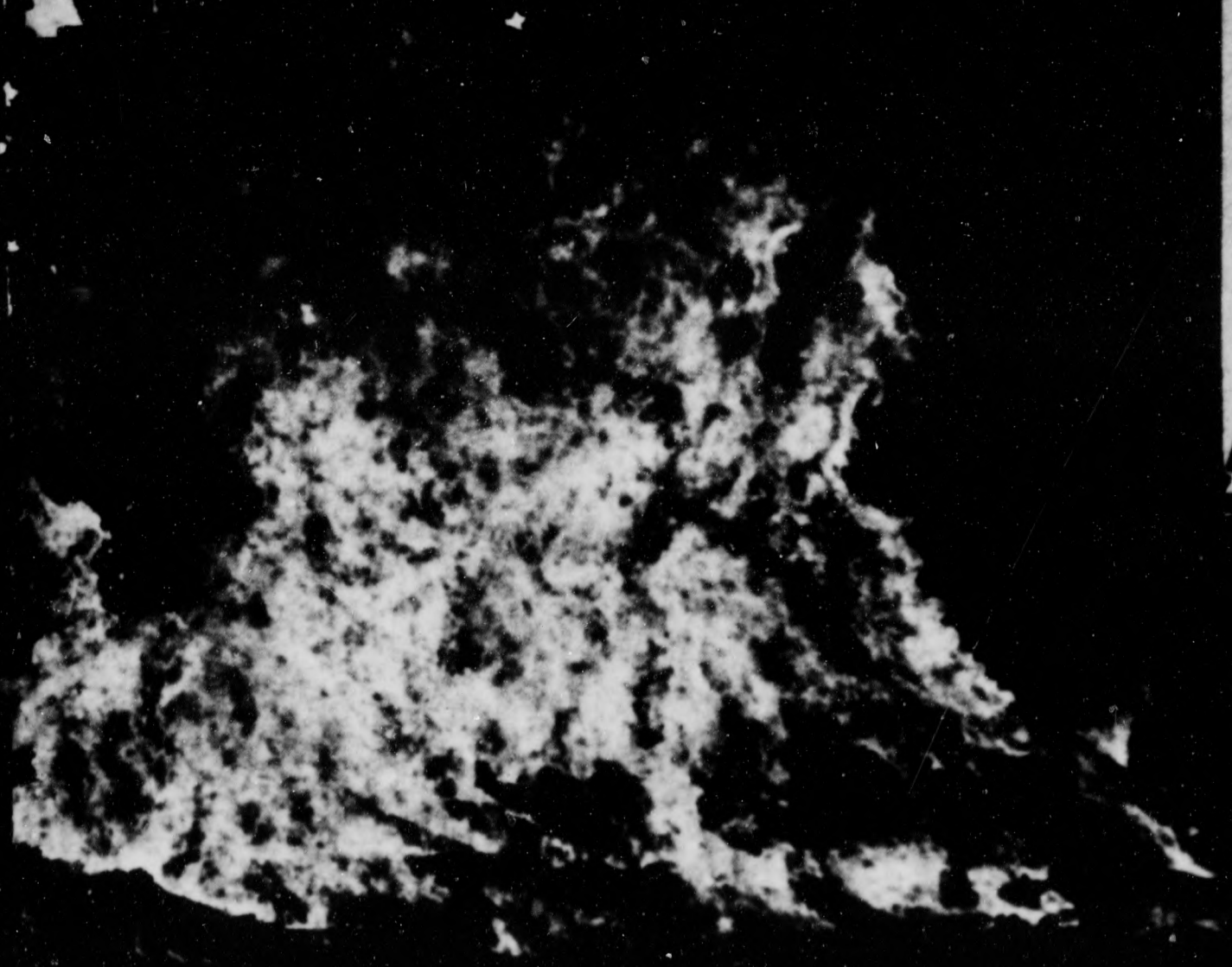
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SCORE- SSC HOMECOMING

PHOTOGRAPHY BY JERRY BIGGS

SSC ombudsman refutes auditor general's charges

by Jim Austin
Hornet Staff Writer

Robert Donaldson, Sacramento State College Ombudsman, commented on the charges of poor utilization of resources, made in the Auditor General's report.

In considering Senator John Harmer's statements, Donaldson stated that he agreed with Harmer's characterization of the present situation where students are denied admission as "outrageous."

However, concerning Harmer's charge that the "previous administration has allowed the proliferation of colleges in areas where the population does not warrant them," Donaldson stated, "It was the legislature who made the decision to build colleges in low enrollment areas (i.e. Stanislaus State College) for political considerations."

As to Harmer's proposal to transfer funds from the low enrollment colleges to high enrollment colleges like SSC, Donaldson pointed out that, "There are no funds to transfer," since all the money that could have been transferred has been transferred.

Concerning the criticism that there is a great under-utilization of faculty, Donaldson said, "critics, in all probability are only looking at the schedule of classes," and draw their conclusions from it. Such conclusions, he indicated, are inaccurate, since the schedule of classes gives a misleading account of what the faculty workload is. For instance, Donaldson pointed out that professors who teach masters theses (or projects) courses get one-half unit credit for every student they handle. In addition, each graduate student who takes upper division courses, also registers for individual study. Here, the teacher of that course gives the graduate student extra assignments and individual attention. The teacher of a particular upper division class also gets one-half credit for each graduate student taking the class who signs up for individual study. This extra work which the professor does isn't reflected in the schedule of classes.

Along the same line, Professor Richard Hughes, at another occasion stated that a professor teaching a class of 250 or more gets 12 units of credit, whereas he is only getting 3 units for teaching Government 196 (Rebellion in America) which has roughly 250 students and on which he puts in 25 hours a week doing administrative work for the class. He also noted that other professors on various occasions have lectured before his class without any compensation whatever save for a free cigar.

Donaldson stated, "The administration will submit to the chancellor's office a detailed statement based on a computer study of the workload of the entire faculty. I believe that this will document the fact that, with but few exceptions, the faculty is fully utilized on this campus."

Concerning the charges of under-utilization of classrooms, Donaldson stated that they are to a certain extent true and that they are due to unavoidable circumstances. He noted that in the afternoon class sessions there are classrooms which are not used to capacity. This, he stated, is due to the fact that a large percentage of the student body works and thus there is a great premium on early morning and night classes, which fill up quickly during registration. When asked why more full-time students did not take advantage of mid-afternoon classes, Donaldson replied that because of Sacramento State College's present inefficient hand-method of registration it is impossible to distribute all the students to where they can most benefit. He pointed out that SSC will soon have a computer which will be able to do this and thus the problem of partially empty classrooms and people who are unable to get in will be, to a certain extent, solved.

Prof. Donaldson also pointed out that this problem was also due to the fact that the buildings of the campus were built wrong. That is, there are a lot of small classrooms and only four or five classrooms which could handle over 180 students. He noted that there are certain types of courses in which it was desirable to have large classes, i.e. general education classes. Under present circumstances, the professors can only handle 50 students per each class rather than over a hundred.

When confronted with the State Hornet editorial entitled "Pork barrel professors" (Oct. 24, '69), Donaldson replied that the criticisms therein were "well taken," but "under the leadership of Eugene Morris, newly appointed director of the SSC Foundation, the financial health of the Foundation will be restored."

Rangers discuss environ crisis

An awareness of the problems facing mankind in today's environment crisis is the topic of "Conservation Week" which is being sponsored by the Rangers Club of the environmental resources department.

Lasting from Nov. 11-13, the program will include various speakers in Physics 111 on subjects which range from the effects of wastes on man's environment to the environment as it relates to man's recreation.

On Nov. 10 the program will include a guest panel of three experts in Dr. Britton's class on environment, room 151, Music Recital Hall: Senator John A. Nejedly, Dr. Robert Rudd and Dr. Roy Hansbury.

Senator Nejedly from Contra Costa county introduced an anti-DDT bill in the state legislature. Dr. Rudd, professor of zoology at UCD, is the author of many books on pesticides. Dr. Hansbury is a chemist from Shell Development Company, Modesto.

Nixon's draft plan under critic attack

President Nixon's plan for draft reform is under strong attack from critics in Congress who charge that it does not go far enough.

Eleven congressmen who had hoped to amend the President's plan when it came before the lower house of Congress have charged that the House leadership is trying to "muzzle" them.

At a news conference, Rep. Allard K. Lowenstein, (D-N.Y.), said that, "Unless we have major reform of the draft, simply shifting the unfairness to the 19-year-olds by random selection will not be effective at all." Lowenstein called attempts to prevent amendment of the president's bill "a form of sophisticated skullduggery, "because, "we (Congress) should have the opportunity to discuss matters dealing with specific lives as this does."

Democratic and Republican leaders in the House have been backing a ruling that holds that the only issue before the representatives is a specific two-line bill that repeals the 1967 ban against using a draft lottery. They have taken the position that no other draft reform proposal will be in order. This stifles any attempts to amend the bill to include specific draft reform proposals by members of the House.

These amendments range from abolishment of the draft except in time of formally declared war, to abolishing college deferments in time of war. Other amendments would overhaul the present draft system with the aim of making draft policy uniform throughout the nation.

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Letters

(Continued from page 2)

ing, rush week and "Greeks". What a bunch of immature kids. And ignorant? They didn't even know the time of day. Jerks. Its the eleventh hour.

Ha ha ha ha.

They didn't even know what year it is.

1956.

Ha ha ha ha. Ha

James Bolig

Passive resistance

Editor, the Hornet:

The past several issues of the Hornet have revealed a steady refrain—apathy of the students. Some days ago Mr. Kronenberg brought this harangue to a head in his article on the special election in which he boldly asserted that the student body had defeated the entire democratic tradition of elections.

I have greedily snatched each new issue of Hornet in search of some scholar's reply that would but fairly reduce this journalistic attack to rubble. But what reply do I read instead? That the elasticity of student apathy is a function of a multi-product school environment. Well, you have all widely missed the mark and so I must come to the defense of this student body.

In your emotional condemnation you have all not only mis-construed our democratic traditions but more tragically have failed to identify the moving "force" on this campus. A force that you, in your failure to understand, have miscalled apathy. What is this "force", and how did it support our democratic traditions in our student special election?

This "force" that enflames the majority here is called passive resistance. The tradition was long ago established in classical Chinese history and brought forward by such men as Jesus, Ghandi, and King. This campus force, contrary to being apathetic, reacted swiftly and decisively to uphold two democratic traditions at issue in the special election.

The first democratic tradition is that most citizens do not vote. An election is an insidious threat to that tradition. The passive resistance movement brought its full force to bear on that threat by not voting.

The second assault upon democratic tradition took the form of a cost-of-living allowance. The tradition here is that citizens seeking public office must have (or have access to) private wealth (monies). A cost-of-living allowance would undermine the very principles of Jeffersonian democracy by permitting any scoundrel to seek office.

This is so because those students that must otherwise work to support themselves in school could by the compensation of allowance hold office. This smacks of being dangerously representative. But here someone would exclaim that it was the voters that defeated this allowance referendum, not the passive resistance movement. Do not be misled by this illogic for it is obvious that by not voting the "force" actively supported this defeat by passively resisting.

And would any of you have this "force" forsake its driving, moving passiveness for militancy? You would end up with pushy passive people. Not even our administration could condone such a change.

Apathy, Mr. Kronenberg? Apathy Professor McKinney? No, passive resistance is alive and operating at 96.1 per cent efficiency at SSC.

Mike Henry
student

Peace is patience. It means keeping our tempers and rising above petty irritations. It is counting to ten and avoiding hasty and impulsive decisions.

Wilferd A. Peterson.

Nixon: the man and the image

Editor, The Hornet:

Most Americans consider President Nixon to be The Great American Expert in the field of foreign policy and international relations. The public generally envisions him chatting with some soviet premier. In the new book, The Selling of a President, it is claimed that Nixon supporters cheered when Czechoslovakia was invaded last year. His backers were certain that the people would elect Nixon because of his experience in dealing with similar international crises.

Let's look at his experience. He was elected to the US Senate because of his knowledge of international communism (he knew that his opponent was a communist sympathizer). As Vice-President, he was stoned while visiting Latin America. He lost a nationally televised debate (and the Presidency) by arguing for the protection of a couple of tiny islands off the coast of China. While away from public life, Nixon remained in contact with the foreign scene by promoting Coca Cola around the world. This is a record even Spiro Agnew would be proud of.

It seems that President Nixon has come to believe his own public image. He feels that diplomacy should be conducted by heads of state, rather than by consent of the people of the respective countries. But somehow, leaders don't seem to last long enough to negotiate with him. He went to France to talk with DeGaulle; the French president was ousted two months later. Nixon wrote a letter to Ho, and the Hanoi chief died three days after his initial reply.

Nixon also conceives of foreign relations as a series of clandestine meetings. We hear about secret negotiations, secret wars in Laos, secret peace talks, and secret withdrawal plans. What ever happened to Woodrow Wilson's covenants openly arrived at?

Nixon tells us that although America is the only country where dissent can be voiced, he will not let the views of a small minority determine US policy in Vietnam. First, there is evidence that such dissent is not permitted. Draft protestors are subject to immediate induction. A San Francisco State student was fired from his job for taking part in the Moratorium. Eight men are presently facing conspiracy charges for attempting to express to the Chicago Democratic Convention their opposition to the war.

Secondly, don't the thousands of lobbyists in Washington represent minorities, while one of the most persecuted minorities, the draft-age males, have little voice at all. Also, isn't Nixon a minority president?

Finally, what should determine US policy in Vietnam? Our president says it should not be demonstrations in the streets. But when was the last time citizens had an opportunity to vote on the war in Vietnam? For that matter, when was the last time the Congress voted on the war. When men like Reagan and Goldwater have to travel to Anaheim in order to receive applause for supporting the war in Vietnam, it is a time for a change in policy.

Mark Soskin

(More letters on page 10)

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Granting of human rights can bring world peace

By GRACE DI DONATO
Hornet Staff Writer

The UN was created in an attempt to preserve world peace, but the hopes of doing this have not been realized, said J.Rudolph Grimes Monday night.

The Liberian Secretary of State spoke at the fifteenth annual United Nations dinner held at the Scottish Rite Temple. He imphasized that the UN is not influenced by "some supernatural element." It is influenced by the opinions of "sovereign" nations. These nations have the "capacity" to bring about world peace, but for some reason "the will do do seems seems to be lacking."

"The world is shrinking by technical advances." The problems of the world are seen more clearly. About two thirds of mankind is constantly "struggling for an existence." The ultimate solution for world peace is to better the economics for all humanity." ty."

The UN stresses the importance of human rights and equality. "These values which mean so much to mankind are to be given to every man and every nation."

The UN has not been able to keep all of its commitments during its 24 years of existence. "However," said the Liberian Secretary of State, "Think of the condition the world would be in if there had been no UN."

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More letters . . .

(Continued from page 9)

Who should run SSC intramurals?

Editor, The Hornet:

In the past few years there has been an "unwritten agreement" between the presidents of ASSSC and the Women's Organization of Physical Education (WOOPE). This agreement has been that WOOPE would organize and be responsible for Women's Intramurals since no one else was really interested in conducting the program. This year, however, the student body president felt a member of a sorority would do a more efficient job. The results thus far have been no intramurals. Many women students have expressed their desire for the commencement of an intramural program.

What would be ideal is to have someone hired for the position because a truly successful program requires more time and effort than the average student has to offer. But if that is not possible, the next best thing, in my opinion, would be to have a physical education or recreation club whose members back the program conduct Women's Intramurals. The club should also have some say in how the program is organized and not have to follow the inflexible structure set up by officers of ASSSC, whose background in recreation and physical education is limited, if any at all.

Sincerely,
Kathy T. Dillon

(Editor's Note: The Hornet contacted ASSSC President Steve Whitmore and acquainted him with the charges made in this letter.

Whitmore said that he had appointed the sorority girl in question because it was his understanding that sorority members made up the majority of those participating in female intramural sports.

He said, however, that he was not aware of the fact that his appointment had apparently not conducted any intramural program. Whitmore went on to say that his original appointee resigned her position last week, and that he had not yet appointed anyone to take her place.

He asked that the Hornet relay a request on his part that Miss Dillon and others who are interested in seeing a workable intramural program contact him as soon as it is convenient for them to do so, so that he might rectify the present situation as soon as possible.)

Additional study rooms available

For the many students who come to the library evenings only to find its rooms already choked with other students, a partial solution has now been implemented.

To alleviate overcrowded conditions in the library at night, three classroms have been set aside for use as study rooms.

The three classrooms are available for study use Monday thru Friday evenings 7-11 p.m. All are conveniently located: two in Douglass Hall (DH 206,212) and the third in TW-2 for students with evening classes in the temporaries.

As conceived, students who merely need a quiet place to study could go to one of these three rooms. This would then make it easier for the library to accommodate those others who have specific need of its facilities.

Sufficient use of these new facilities can serve as a catalyst for further expansion and improvement of study facilities on campus.

AFT condemns Dumke's salary plan proposal

(Continued from page 4)

evaluation of the faculty member's progress is made before promotion to a higher rank, Dumke wants a thorough merit system review at every step through the various ranks. Rather than automatic progression within a rank, the faculty member must earn a step increase through a merit review, with the guarantee through budgetary controls that the normal faculty member will wait an average of two years before a step promotion-in-rank at the assistant professor and associate professor rank and three years between steps at the professor rank."

Whereas the Chancellor claims the proposed system would introduce "flexibility" the AFT charges the word should be "arbitrariness". Stating there are tighter and tighter controls being exerted by Dumke and the Trustees on appointments, tenure, promotions, and other personnel matters the AFT sees this salary proposal as being "particularly dangerous" because of the "proven intolerance of Dumke and the Trustees toward those whose social, racial and political values differ from their own."

In addition to those cited there are certain additional practical problems of the new system. Under the present system those being considered for promotion are disqualified from serving on the promotion committee for that year. This, according to the report, is workable "but if half or more of the faculty are up for merit review and possible promotion to a higher step every year, the number eligible to sit on promotion committees would be small." They then ask, "Who would sit on promotion committees under the new system?"

The statement continues by attacking what is called the "sugar coating on the poisoned pill", an apparent raise in the top of the professor rank from the present $19,224 to $25,700. "But promotion to the $25,700 step as well as the $23,700 step 'calls for great distinction and highly meritorious service.' In other words, if we manage to hire a Nobel Laureate, he might rise to $25,700 in 29 years."

In closing the AFT asks for a rejection of the salary proposal and points out "what is needed is a general upgrading of salaries, not a gimmick to make it appear to prospective faculty members (as well as the public and politicians) that faculty members in the state colleges are really not too badly paid."

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Bootlegging . . .

(Continued from page 2)

was responsible for the enrollment crisis. There are also indications that many departments have utilized such procedures as "bootlegging" whereby an instructor may glean non-teaching time by grouping two or three classes into one period. This practice is upheld on the basis that the instructor then has more time to research his subject and prepare his lectures. If this were indeed the case the move would be somewhat justified.

It is possible to question this practice of lumping together from basically two different angles. Number one, with an increase in class size, from say twenty to forty or forty to eighty, the effectiveness of the instructor and the quality of instruction is surely decreased. Less individual attention will be given to each student and the class structure changes from one of discussion with emphasis on dialogue between student and instructor to one of lecture and pedantic monologue. In short, it is possible to predict a decline in the quality of education.

The second area of question is much more difficult to define. It involves an intuitional feeling many students have about effective and ineffective professors. It may be added parenthetically that this feeling was one of the forces behind the student push for more direct participation in the school policy and decision making process. It also explains why the area of hiring and firing and the practice of granting tenure are the most tenaciously guarded faculty prerogatives. To continue, many students believe that a good, effective, competent teacher will be such no matter what the work load, (within certain bounds i.e. six to twelve units) and an ineffective, boring, unprepared professor will be just that whether he is teaching three units or twelve.

If a professor is lecturing from a text prepared ten years ago and unrevised since that time, (like the history professor that had given the same lecture so many time he fell asleep one day while lecturing), he tends to lose his enthusiasm for the subject and this feeling is transferred to the student. Is it presumptuous to assume the students would reap the benefits from a reduction in the class time of this type of professor?

In short while "bootlegging" may aid the good instructor by giving him more time to prepare and improve his already stimulating lectures, it will do nothing to improve the effectiveness of the incompetent, archaic, tenured, un-stimulating lecturer. As one student leader said, "That means about three professors will be aided by this practice."

John Robber lives . . .

(Continued from page 2)

kids than it is costing to remodel my governor's mansion, which I wouldn't need anyway if I followed tradition and lived in the old house on H Street. But anyway, folks, to heck with it! these kids are really good kids. If some of them are messed up, all we have to do is look around at ourselves to find the reason for it. After all, we are their parents. Besides, all this campus fuss really doesn't amount to much. Maxie and I just figured it would be nice to stir up trouble on the colleges so that the public wouldn't notice what we were doing elsewhere. Pretty sharp, huh? In fact my pals (you know who they are) and I are planning to change the name of the state to Calabama. Neat! Oink. Oink, oink. Oink, oink, oink . . ."

Just then a guy pushed me out of the way, and rushed into the room yelling:

"Dammit! Who's the dirty ... I'll cut somebody for this. Where's Nan? Nan! Where is she? Oh, there you are, Nan. Who did this to us?"

"I don't know, Mr. S. Oh, it's terrible!"

"Terrible! But dammit we'd better have someone get a hold of that stupid S.O.B. and re-program. We don't want him running around loose on his own. What! You mean he's left for Mobile already? Hell! I don't want him addressing a JBS committee meeting like that! Call George and have him put a YAF gaffer on him when he lands. It must have been one of Jumpin Jesse's boys that messed with the brain-train machine. Those dirty mothers! Oh I hope nothing happens to that plane and it lands somewhere besides Mobile. Oh what would happen to poor Runty Raygun? Oh what would happen to ME?"

That was enough for me and I beat it. I found John Robber in another room — a plush one — crying and licking the soles of a pair of Hollywood cowboy boots. He kept saying, "I tried, boss, I really tried. They were just too much for me. Especially that blankity-blank ....!"

I grabbed him fast and we went running out of the capitol to the merry clicking of John's claws on the tiles.

On the way home, though, I had to kick John's butt. He spit on a thin little guy with slick black hair and a hawk nose. I apologized to the guy, who wasn't nasty at all. In fact, he asked for a fag and told me that he knew my Mom from a poof strasse in Germany. I was happy that he knew my family and was pleased by his friendliness. I dragged off John Robber who kept yelling, "I'll Oliver Hazard you, you bum, I'll Oliver Hazard you!"

When we got home, we were both pretty tired because some portly gentleman with a badge chased us. He kept yelling something about anyone with whiskers must possess pot. I guess he was after the rat. At home, I put John Robber to sleep in his cage, a converted vending machine, and sat down to write this commentary. Please excuse me for writing on an old grocery bag. I went to the bookstore to buy some paper but I couldn't afford to pay a dollar a sheet.

But there must be a moral in this somewhere. Maybe it's . . . click, whirr — gak! this message has been pre-recorded so that I can attend my Minutemen meeting.

By the way, did I insult anyone?

Very truly,
Richard the Wretched.

GET INVOLVED

JOIN A CLUB, ORGANIZATION, SORORITY OR FRATERNITY

AND GET THE MOST OUT OF COLLEGE LIFE

An example of brotherhood

Bill Woods, president of the Interfraternity Council, came to the aid of a brother, Glenn Riley, by initiating a drive to collect blood for Riley's father who is sick.

Mr. Riley has used up 15 pints of blood, but he has to give back 30 pints.

The cost of a pint of blood is $38 . . . $25 for the blood, and $13 for the processing fee. If the blood is returned on a one-to-one basis, that is, for every one pint used one pint is returned, then only $13 a pint is charged. Therefore Mr. Riley would have to pay $195.00. However, if the blood is returned on a one-to-two basis, that is, for every one pint of blood used two pints are returned, then no payment at all is necessary.

"We hope to get enough donors for at least 50 pints of blood," said Bill. "The 20 pint bonus will be donated to the Student Health Center on campus. The blood may be used by any student or his family when the need arises."



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Coro Foundation grants available to students

Coro Foundation is now accepting applications for its 1970-1971 Internship in Public Affairs. Foundation representatives will be on campus to interview interested students.

The 9-month program, now in its 23rd year, provides an intensive introduction to the varied and fast-moving public affairs scene in a metropolitan community. Limited to 24 young men and women, the program trains 12 interns in Los Angeles and 12 in San Francisco.

Through field assignments and projects, each intern gains first-hand experience with government agencies, political parties, business firms, labor unions, and civic organizations.

Scholarships are available to winning candidates. At present, these range from $3600 to $4500. Tuition for the program is $1000 for the nine months. While no specific major is required, the applicant's leadership capability and service motivation are weighted heavily.

A majority of the Coro graduates have entered a broad range of careers in public affairs; others are in business and professions, journalism and education. A number are city managers in California. Thirteen hold staff positions with the state legislature, while others are in Washington and overseas.

Students interested in talking with Coro Foundation representatives should register at the Placement Office.

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— William Shakespeare
Troilus and Cressida

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